

## Campus Climate and Focus Groups

- Both administered in spring 2016.
- Both were activities described in the Student Equity Plan as instruments used to better understand students perception, awareness and needs.
- Campus Climate Survey was previously administered by one of Dr. Desmond’s Political Science courses.
- Focus groups were held after the completion of the survey to obtain more qualitative data.

### Campus Climate

217 respondents

Female 60%, Male 39%, Other 1%

#### Participant age data

under 18	0.55%
18-25	55.19%
26-30	7.65%
31-40	13.66%
41-50	9.29%
51-64	13.11%
65+	0.50%

#### Participant race/ethnicity identified with

American Indian or Alaska Native	8.20%
Asian	6.01%
Black or African American	10.38%
Hispanic or Latino	10.38%
Native Hawaiian or other Pacific Islander	10.93%
White	77.60%
Bi- or multi-racial	11.48

#### Program Involvement

Current/Former Foster Youth	1.64%
Student with Disability	9.84%
Veteran	2.19%
CalWORKS	8.20%
EOPS	16.94%
TRiO	24.59%

### Focus Groups

34 participants

#### Participant age data

18-19	10
20-21	12
22-24	2
25-29	3
30-39	2
40-49	2
50-64	3

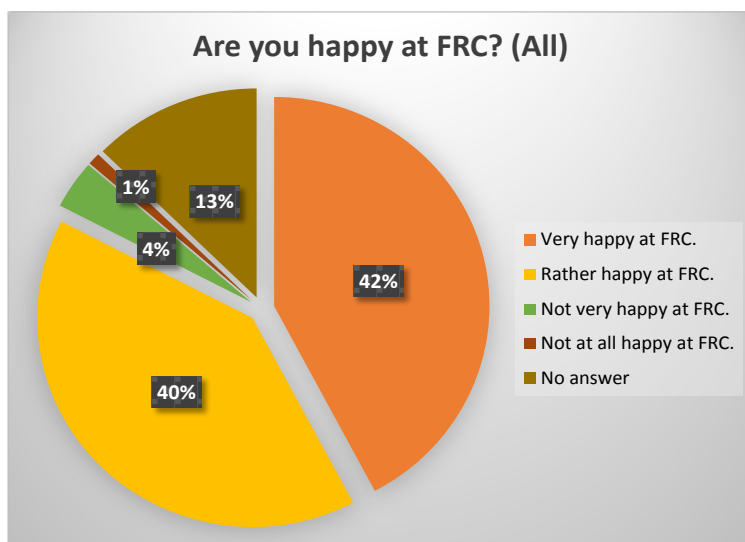
#### Participant race/ethnicity identified with

American Indian or Alaska Native	2
Asian or Pacific Islander	2
Black or African American	9
Black/British	2
Hispanic or Latino	2
White	18

#### Program Involvement/ special population

Veteran	1
W/ Disability	7
Athlete	16
First Generation	6
CalWorks	4
EOPS	8
TRiO	2
Single Parent	3
Low Income	12

## Nearly 95% of students and employees (who responded) are “Happy at FRC!”



Happy at FRC	94.62% (176)
Not very happy at FRC	4.30% (8)
Not at all happy at FRC	1.08% (2)

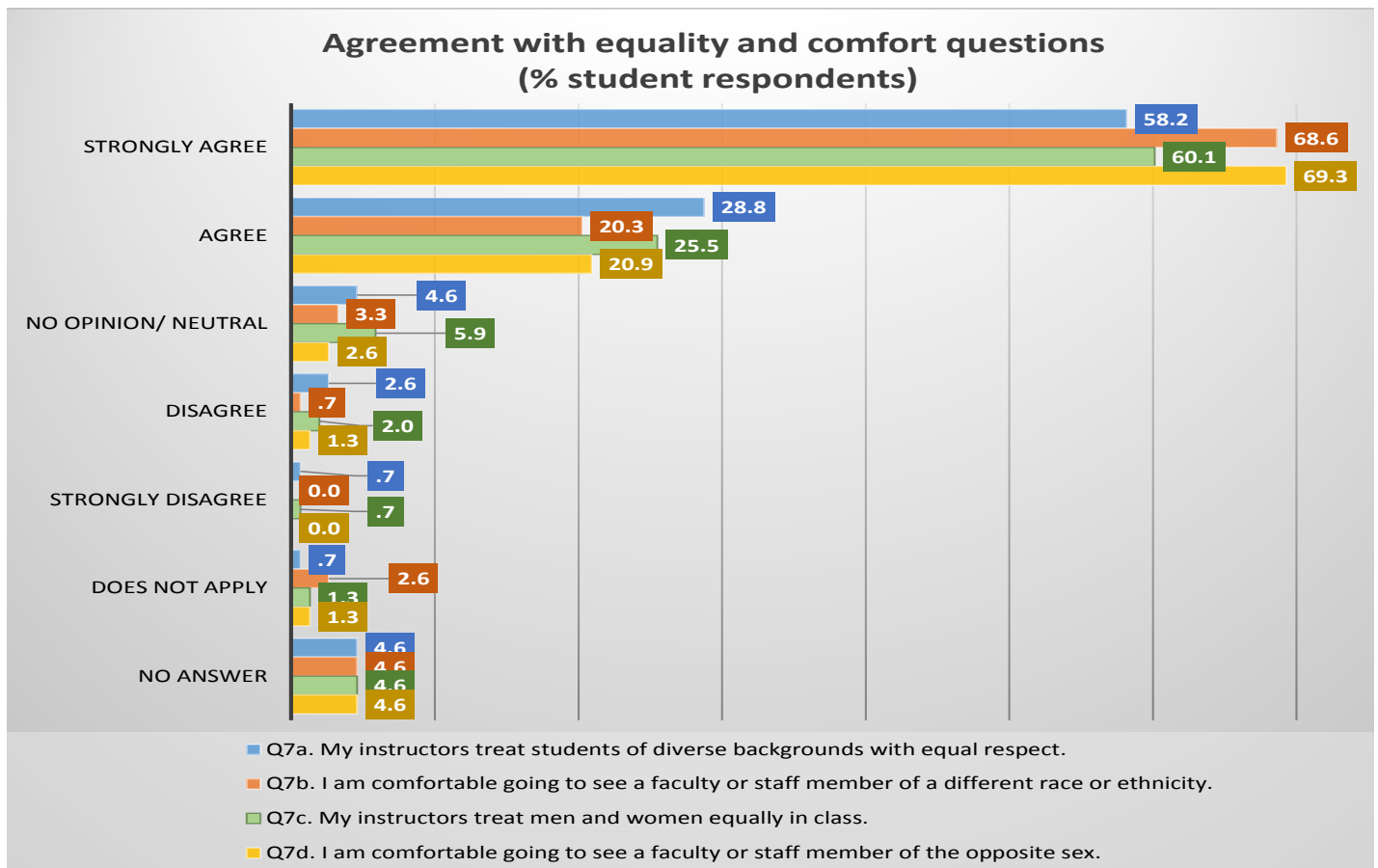
## Diversity at FRC

- Students feel there is a diverse student body, but less diversity among faculty and staff. Some would like to see more. (CC)
- Students recognize there are events on campus to promote diversity and hope they will continue to be offered on a regular basis. (CC)
- Students feel there could be more diversity on the website. (CC)
- Students feel there could be more diversity within the curriculum. (FG)
  - Instructors were given an opportunity to participate in an “Equity Course Adaption Project” over summer.

## Equality

- Some students feel that faculty are super encouraging to students who are trying. (FG)
- Some students feel that student athletes get preferential treatment. “The student athletes have a heavy load for sure but can often get away with a lot more in the classroom settings because of who they are.” (CC)
- “I feel some employees base their interactions with students on previous interactions with similar students instead of giving everyone a fresh start.” (CC)

“FRC is filled with people from various backgrounds and cultures and these people are appreciated and treated no differently. I love how diverse our campus is and that I am always learning about different cultures people have that come from places outside of California.” (CC)



## Common themes from comments: Resources for Students, Communication, Transportation, Relationships

### Resources for Students (and some suggestions)

- Better Wi-Fi at the dorms (CC and FG) lights to the dorms and on pathways at night (CC and FG)
- Fitness center open later (CC and FG), improve the student lounge – it is “gross” – open it on weekends (FG)
- More activities to bring students together/ interrupt the “cliques”, have an Olympics sports day (FG)
- Better connection to the know how’s in town including outdoor opportunities (FG)
- More options for class times and more support for online classes (CC and FG))
- Sunday library hours are very helpful, wish it was open later during the week
- Food support help and learning how to eat healthy with limited financial resources
- “Things were easier once involved with programs and activities”(CC)
- “ Look into the resources available and apply yourself” (some wish that had sooner, some didn’t know about resources, and many said they took advantage of them and that contributed to their success) (CC and FG)

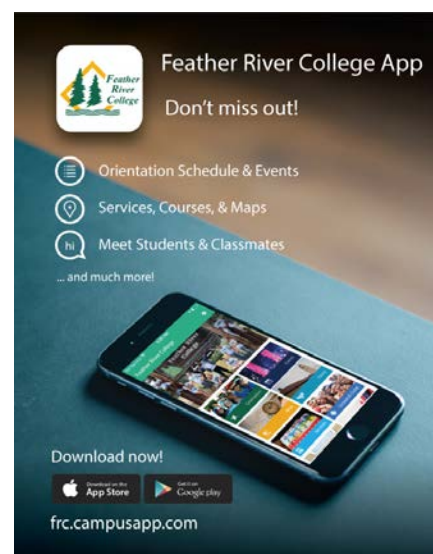


**The Summer Olympics are coming to Quincy!**



### Communication

- Student Ambassadors – “will definitely help” (FG)
- School paper or newsletter would help keep students informed (FG)
- Too many passwords to remember (FG)
- Teachers should be more involved and help with announcements in class (FG)
- Wish some faculty were more timely in getting work back/better communication about grades (FG and CC)
- “Coaches have to tell us to go or we probably won’t.” (FG)
- “A lot of students don’t check their email, they should, but more social media updates would be good. The app. will be cool too.” (FG)



## Transportation

- Not having a car or a ride to campus is a barrier (FG)
- A ride share would be helpful (FG)
- Bus schedules should be posted in more places and there should be more routes (FG)
- Getting to Reno is a struggle (FG)

## Relationships with Faculty, Staff, and Other Students

- Faculty are super encouraging to students who are trying (CC)
- Instructors are very helpful and have prepared me for a 4-year (FG)
- Instructors are caring and smart (FG)
- Fitting in as an “older student” is challenging (FG)
- Rely on friends to keep me going (FG)
- A program or orientation to meet more students, staff and faculty would be helpful (FG)

## Using the Data

- FRC App will improve communication, avenue to promote events, provide access to resources (direct links and contact numbers), student feeds for ride share, housing and more
- Summer Bridge 2016 (43 participants!)
- Week of Welcome will help students meet others students, staff, and faculty and provide fun activities
- First Year Experience will provide opportunities for students to learn more about resources and programs, experience a common curriculum and connect with others
- Continue to provide book vouchers and a lending program and school supplies
- Feedback from students will be shared with programs/services/departments



Summer Bridge math session



Summer Bridge students enjoying new lounge furniture